

SCHOOLYEAR 24-25

MAY

# CPE IMPORTANT EVENTS

MAY 5-9

Teacher/Staff Appreciation Week

MAY 6

3rd-5th Grade FAST ELA Test

MAY 13

3rd-5th Grade FAST Math Test

MAY 19

5th Grade State Science Test Begins

MAY 22

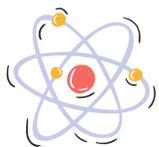
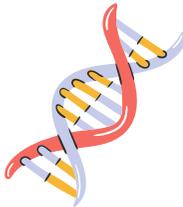
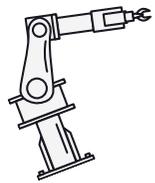
SAC Meeting at 7:30am

MAY 22

3<sup>rd</sup> Grade End of Year Ceremony at 8:30am

MAY 22

Spring Performance at 6:30pm



**CPE is Full STEAM Ahead!**



SCHOOLYEAR 24-25

MAY

# CPE IMPORTANT EVENTS

MAY 23

4th Grade End of Year Ceremony at 8:30am

MAY 26

Memorial Day Schools Closed

MAY 27

1<sup>st</sup> Grade/Cluster End of Year Ceremony at 8:30am

MAY 27-30

5th Grade Spirit Week (see flyer for details)

MAY 28

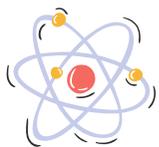
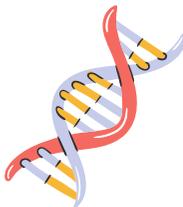
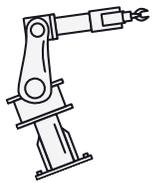
2nd Grade End of Year Ceremony at 8:30am

MAY 29

Kinder End of Year Ceremony at 8:30am

MAY 30

5th Grade End of Year Ceremony at 8:30am



**CPE is Full STEAM Ahead!**





# HOW TO SUPPORT YOUR CHILD FOR TESTING

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## **BE ON TIME**

Make sure your student is on time and at school every day, and especially during testing week!



## **SUPPORT HEALTHY HABITS**

Make sure they are getting enough sleep, eating their meals, and drinking water throughout the day. According to the Centers for Disease Control and Prevention, children ages 3-5 need 11-13 hours of sleep, ages 6-12 need 10-12 hours of sleep.



## **TALK WITH YOUR CHILD**



Talk with your child about testing. How are they feeling about it? Do they feel that it is important? Are they worried? Do they feel confident? Allow them to express their feelings. They may say some negative things. Sometimes kids do this when what they really are feeling is, "I am worried that I can't do it." Talk to them after the testing to see how they feel now that it is over?



## **STAY POSITIVE**



Encourage your child and remind them of other challenges they have accomplished! Avoid putting too much pressure on your child which can make them feel worried or negative about test-taking. Offer words of encouragement before and after the test-taking.

